Organization of Teacher Educators in Literacy

A Special Interest Group (SIG) of the

International Literacy Association

ILA 59th Annual Convention in New Orleans, Louisiana
May 10-12, 2014

http://oter.coedu.usf.edu/
oteliteracy@gmail.com

International Reading Association
800 Barksdale Road, PO Box 8139, Newark, DE 19714-8139, USA
Asociación Internacional de Lectura  Association Internationale pour la Lecture
Telephone 302-731-1600  Fax 302-731-1057  www.reading.org
“Teaching may be the greatest of the arts since the medium is the human mind and spirit.”

-John Steinbeck

Didn’t you love being a kid hearing actor Ricardo Montalban exclaim, “Welcome…to Fantasy Island!” Even now, I have not outgrown the “urge to transcend the conventions that surround [me], to remake the world closer to [my] heart’s desire (Egan, 1990, p.111).” So Steinbeck’s poignant thought touches and reminds me that teaching IS all about possibilities—our possibilities. One thing that draws me year after year to OTER is the desire to make those possibilities happen: to keep trying, keep moving, and to keep believing in the power to change and improve to make the vision real.

OTER provides the opportunity for brilliant and creatively inclined (oh, and modest) teacher educators to come together to think, discuss, challenge, and buoy each other up in navigating across a very complex educational landscape. It is important to find time to share some of our energy with each other. I believe we can multiply our impact as we garner our collective power to change and pursue our vision…however fantasy-like it may be…to disrupt classroom norms that suffocate learning and develop literate learners imbued with avidity and stamina. And who knows, we may find ourselves in places in which we had never imagined!

Enjoy your OTEL session and many more to come!

Colleen Tano, Ed.D
2013-2014 President
Welcome and Introductions [3:00pm – 3:05pm]
Dr. Colleen Tano, 2013-2014 OTEL President

Business Meeting [3:05pm – 3:15pm]
1. SIG Name & Bylaws Ratification Vote
2. Awards and Recognitions
3. Slate of New Officers
4. Installation of New Officers

Program—Round Table Sessions

Round Table Session Strand A
3:20pm – 3:45pm

Round Table Session Strand B
3:50pm – 4:05pm

Round Table Session Strand C
4:10pm – 4:35pm

Round Table Session Strand D
4:40pm – 5:05pm

Closing - 5:10pm
Social and 2015 Proposal Form
OTEL Dinner Social – Join us!
Program Proposal for 2015 OTEL Meeting
60th Annual International Literacy Association Convention
St. Louis, Missouri  July 17-20

The Organization of Teacher Educators in Literacy (OTEL) is composed of individuals sharing an interest in research and dissemination of information about reading instruction. The program format during ILA is concurrent, 30-minute roundtable presentations, with members selecting those they wish to attend. OTEL proposals need the professional attention worthy of an international organization. Proposals need to be word processed and submitted electronically by the due date for consideration. Acceptance is not automatic.

Required memberships: All presenters must be members of OTEL and ILA.

- Have you presented at ILA before? (highlight one) yes no
- Are you a member of OTEL? (highlight one) yes no
- ILA member number _______ ILA membership expiration date _______

You need to submit your ILA membership number and the expiration date. If you are not a member, you must join ILA and record your membership number and the expiration date on this form.

Person(s) submitting proposal: (please submit the following information for each presenter)

- Name
- University Affiliation
- University Address
- City, State, Zip, Country
- Office Phone: Home Phone:
- Email Address:

Abstract should not exceed one page and must include:
1. Title of Presentation (as you wish it to appear)
2. Objectives of Presentation
3. Content to Be Presented
4. A bibliography for your presentation

Send the proposal form and abstract electronically by June 15, 2014 to Dr. Ayn Keneman at oteliteracy@gmail.com.

Important Information:
A. Because of ILA’s computerized submission system, only the lead presenter will be listed in the ILA program. If there is more than one presenter for the presentation, these names will be listed on the program in the Journal of Reading Education and in the program distributed at the OTEL meeting during the 2015 ILA Convention.

B. To be considered, all presenters must submit all the information requested on this form.

C. Those submitting proposals must be members of both ILA and OTEL for consideration.
JRE Awards Committee: Beverly Boulware (Chair), Mary Kay Moskal, Kathleen Sanders, Eula Monroe, Marie Holbein, Andrea Bartlett, Gerry Coffman, Lori Mann and Jeanie Burnett.

**Teaching Award**

**Knowledge Award**

**Research Award**

**Knowledge Award**
We asked our executive board members to share a little about themselves and what they do to unwind.

**Dr. Colleen A. Tano**
President

At the heart of my professional work, is a compelling desire to help many young Hawaiians who are fourth and fifth generations of struggling readers. My work in teacher education has been a struggle against status quo to implement the types of support that are required to boost motivation at its first levels and close the literacy achievement gap for all struggling learners. OTEL has provided wonderful opportunities to learn from caring and accomplished literacy educators from across the nation. Over the years I have developed some wonderful friendships, and I look forward to the collegiality and personal support I find from OTEL members and friends.

When life is a whirlwind, my favorite place to unwind is at the beach, taking a walk in breaking waves or playing in a tide pool with my grandsons. Come, join me!

**Dr. Ayn Keneman**
President-Elect

Ayn Keneman is Associate Professor of Early Childhood Education at National Louis University in Chicago. She is a former classroom teacher, reading and learning disability specialist with over 20 years in private/public schools in New Jersey, Georgia and Illinois. She co-authored her recent book Literacy Leadership to support Reading Improvement: Intervention Programs and Balanced Instruction with an OTEL colleague Mary Kay Moskal.

There are several benefits of attending OTEL. First, I enjoy hearing about the many research projects that our members share. Second, our social gathering allows me the opportunity to share common interests and engaging conversations that spur ideas and refresh my teaching and passion. Lastly, I share my experiences in OTEL with my colleagues and teacher candidates, making an impact on their lifelong learning and commitment to both IRA and OTEL.

My best tip to unwind is walking daily in a beautiful setting (The Chicago Botanic Gardens) or on Lake Michigan beaches.

**Dr. Karen Bates**
Treasurer

Dr. Karen Bates is presently an assistant professor of literacy at Emporia State University where she teaches graduate and undergraduate courses in literacy in the Kansas City metro area. Before working at the university Karen taught fourth grade and worked extensively as a reading specialist at the elementary and high school levels. Her research interests include early literacy, developmental word study, reading development, struggling readers and comprehension instruction.

She resides in Leawood, Kansas with her husband and enjoys spending time exercising, reading, cooking and playing with family including four married children and six grandchildren.

**Dr. Rachael Waller**
Secretary

Dr. Rachael Waller, currently the OTED Secretary, is an Assistant Professor at Montana State University Billings. She teaches a variety of undergraduate and graduate reading courses, specializing in reading methods for early childhood and primary grades, assessment, qualitative motivation and engagement of struggling readers, sociocultural factors which affect readers, particularly rural issues. A native North Dakotan, Dr. Waller holds a Master’s Degree in Reading Education and a Ph.D. in Teacher Education.

She likes to unwind by reading a good book, of course!
A former elementary teacher, Janet Richards, Ph.D. is a professor of Literacy and Research at University of South Florida. Her scholarly publications include books and research articles. Former president of OTER, she is currently the Senior Editor of the Journal of Reading Education. She was selected as a Reading and Writing for Critical Thinking scholar in Estonia, Pakistan, Romania, Thailand, and Hungary. She also was a Visiting Scholar at the University of Victoria, British Columbia. While she doesn’t engage enough in these activities, she enjoys travel, reading, swimming in her Florida pool, and nice restaurant dinners with family and friends.

Deborah Setliff, Ph.D is a full professor of literacy at Tennessee Tech University. She is the concentration leader for the MA, Eds, and PhD literacy programs on the main campus. Her research interests include new literacies, family literacy, children’s literature, and multicultural education. Her past research projects include the IRA Children’s Choice 2009-2011 Project working with and collaborating with local school systems integrating the game of Chess into the classroom rather than in the after school programs. She is active in the Tennessee Reading Association taking on the role of Deputy Coordinator and Chair of Studies and Research this year. She presently is the advisor for the local TTU-IRA Council which is the largest local council in the state! In her spare time she enjoys reading mystery novels, drinking a great glass of wine, and playing with her three grandchildren.

Joyce C. Fine is associate professor and the program leader for Reading Education at Florida International University, Miami, Florida, USA. She has designed and taught on-site, in-school, after school and summer practicum courses focused on elementary and adolescent learners for undergraduate and graduate candidates. She was a member of the National Commission on Excellence in Elementary Teacher Preparation sponsored by the International Reading Association and a member of the Reading First Teacher Education Network. She also served as Chair of the American Reading Forum and President of the Organization of Teacher Educators in Reading. She has published many articles and chapters on reading and writing strategies and has served as a reviewer for various literacy organizations’ journals.

A Kentucky native and a classroom teacher turned teacher educator, I work at Brigham Young University (BYU) in Provo, Utah. I consult and write on the role of language in mathematics education and enjoy helping teachers and their students understand and use the language of mathematics. I have attended IRA, and OTER, almost every year since I started attending in the mid to late-70s. I served as OTER Treasurer from 2005-2013 and am currently Delegate-at-Large, Reviewer for the Journal of Reading Education, and member of the JRE Awards Committee. OTER has been my favorite professional organization for many years. It serves as a professional "home base" and encourages networking with colleagues who share intersecting interests and genuinely care for each other. A very favorite way to relax is spending time with family. We enjoy the beach, but being with family, wherever we are, is wonderful.
As a professor at the University of North Dakota, I teach graduate classes in literacy education and pursue research about preparing literacy educators. Early on in my career in higher education, I was fortunate to become connected to OTEL. OTEL is a group that makes me feel at home because the professionals I meet have similar goals and concerns related to preparing literacy educators. With my ongoing involvement, I have benefited from networking with colleagues across the nation who care about quality preparation of literacy teachers. I find university work to be very absorbing, but when I take a break from the demands of my university commitments, I turn to meditative art projects such as creating handmade books.

Dr. Rackley received his Ph.D. in Literacy, Language, and Culture from the University of Michigan. He has worked as an adjunct professor in the School of Education at the University of Michigan and is currently an assistant professor of education at Brigham Young University-Hawaii. His scholarly interests include youth literacies, motivation for literacy, disciplinary literacies, and religious literacies. He is married to Michelle Jenkins. They are the parents of seven children. Dr. Rackley enjoys reading novels, watching documentaries, and relaxing on the beach with his family.

*Dr. Allen is one of three professors who started OTER. Now that I am retired, I do many things and one is to keep up with my professional organizations: Phi Delta Kappa International, MI, Chapter 99, and Delta Kappa Gamma International, MI, Beta Chapter. I am on the Eastern Michigan University Emeritus Board and we meet once a month during the school year. I volunteer at the Ypsilanti District Library Book Shop at least twice a month. Presently, I am researching material to write a history of OTER. Oh, and I play lots of pickle ball. What is pickle ball? I heard on a news broadcast that it is the fastest growing sport in the United States today. Great Exercise and good fun! Try it.

Lisa Adkins has been employed by the College of Education at the University of South Florida for the last 22 years. She began her career in the Dept. of Educational Measurement & Research and four years ago joined the Dept. of Childhood Education & Literacy Studies where she became involved with the Journal of Reading Education. Under the direction of Senior Editor, Dr. Janet Richards, Lisa was invited to take on the role of Managing Editor in 2010. She enjoys her role and the interactions she has, not only with the board members of the Journal of Reading Education, but with all members of OTER. Lisa also is the webmaster for OTER.
A BRIEF HISTORY OF OTER

Dr. Irene A. Allen is one of the three Ball State University friends with Doctorates in Education, Majors in Reading, who met at the International Reading Association Conference (IRA) in May 1972, Detroit, MI. We asked other friends to join us at Jim’s Garage (bar/restaurant) where we discussed many things but mainly topics dealing with reading. Dick Thompson suggested that other people might be interested in the same broad areas of preservice and inservice reading. Why not form a group of like-minded people and meet every year at the IRA Conference? Great idea! Roger Rouch, and I agreed. These three colleagues called and wrote to Reading people at other universities asking if they would be interested in joining such a group at the IRA Conference the next year in Denver, CO. Geographically speaking, we, the three original Ball State graduates, had taken positions in MN, LA, and MI and getting together was only possible when we met at meetings and conventions. We assumed that other reading people might like to do research, write articles and perhaps books, if they knew that someone else was interested in the same topic. Nineteen reading enthusiasts met at the IRA Conference in the coordinator’s room, May 1973. This group was so interested and enthusiastic that everyone volunteered to do something.

The “no name” group later became known as the Organization of Teacher Educators in Reading (OTER). I am so proud and grateful to have been part of this group for (can it be?) forty-two years. Wow! Thanks everyone!

*…and thank YOU, Irene, for your vision and decades of dedication to OTER. We
You are invited to our
OTEL Dinner Social
GRAND ISLAND SEAFOOD RESTAURANT
5:30 pm
5-minute walk from the Convention Center

FEATURED OTEL GUESTS

DR. MARTHA HOUGEN

University of Florida

Dr. Hougen is part of the Collaboration for Effective Educator Development, Accountability, and Reform Center (CEEDAR Center) at the University of Florida, a national initiative to improve the achievement of students who struggle with learning, including students with disabilities, through systems reform. Previously, while at the Meadows Center for Preventing Educational Risk at the University of Texas at Austin, she supported faculty efforts to enhance educator preparation in literacy. Awards Dr. Hougen has received include the National Educator of the Year from the Council for Exceptional Children, Division of Learning Disabilities, and the Outstanding Administrative Leadership in Reading Award from the Texas State Reading Association. In addition to peer-reviewed articles, curricular documents, and numerous presentations, Dr. Hougen has published textbooks for teacher preparation in literacy, including The Fundamentals of Literacy Assessment and Instruction Pre-K-6 (2012) and The Fundamentals of Literacy Assessment and Instruction 6-12 (in press).

DR. SHANNON HOWREY

Kennesaw State University

Dr. Shannon Howrey is Associate Professor of Literacy and Reading Education at Kennesaw State University, where she teaches undergraduate literacy education and graduate research courses. She sits on the board of the International Dyslexia Association (Georgia chapter) and belongs to multiple literacy education groups, including IRA, NCTE, OTER, PRTE, and LRA. She has published and presented locally, nationally, and internationally in the area of culturally responsive teaching in undergraduate literacy education. Her current research interests include multimodal learning and technology in teacher education, and, more recently, visual literacies. In her spare time she reads, writes fiction and poetry, researches Georgia history and her Cherokee ancestors, and raises her three boys. Correspondence may be sent to...
MEMBERSHIP RENEWAL
You may renew your membership at the OTEL session or you may send your membership form and $20.00 check to:
Dr. Eric Rackley
School of Education
Brigham Young University-Hawaii
55-220 Kulanui St.
Laie, HI 96762

2015 PROPOSAL SUBMISSION
Proposals for 2015 OTEL Session in St. Louis, MO., are due June 15, 2014. Submit your proposals to Ayn Keneman at oteliteracy@gmail.com.

2014-2016 OTEL EXECUTIVE BOARD MEMBERS
Congratulations to our wonderful OTEL officers who will serve a two-year term as a result of a new ILA policy for SIGs. We appreciate their commitment to OTEL and their continued involvement in their official roles. Together we can ensure that OTEL remains a vibrant and strong support for member success in the academic world as we work to improve the quality of preparation of literacy educators.

MEMBERSHIP INVOLVEMENT & RECRUITMENT
We need you! It’s always a pleasure to get to know each other. Staying connected cannot be easier with technology today. Get involved with OTER by contacting any Board member at oteliteracy@gmail.com. Let’s keep our conversations going by sharing our research, practices and passion! See you in St. Louis 2015!

THANK YOU FOR YOUR MEMBERSHIP